

STUDENT TRANSCRIPT

Students enrolled in AP courses are encouraged to write AP exams (AP Studio Art students submit portfolios). The mark attained having written AP exams will not affect the mark that appears on students' transcripts. However, upon successful completion of the AP course, the mark that appears on students' transcripts will include an AP designation. Details outlining which AP courses have AP designation in Saskatchewan are outlined in the Saskatchewan Ministry of Education AP Recognition Policy.

Further to this, it is important to note that the mark attained having written AP exams through a mentoring or course challenge option will not appear on students' transcripts.

POST-SECONDARY CREDIT

Students who write AP exams have the potential to earn post-secondary credit for first year courses. Most universities in Canada and the United States grant credit to students earning a score of 4 or 5 (out of a 5-point scale) with a few universities in the United States granting credit to students earning a score of 3.

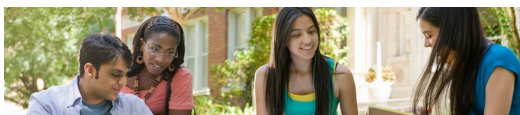
The process of universities granting credit applies to AP courses offered through schedule, course challenge, and mentorship and challenge. Details outlining which AP courses are granted credit varies from one university to another and are listed in each university's AP Recognition Policy.



REGISTRATION

Students planning to enroll in AP courses offered through the schedule at Balfour Collegiate are encouraged to follow the recommended educational plan outlined in this brochure and select courses as appropriate on Balfour Collegiate's registration form.

Students interested in challenging one or more AP courses and/or accessing mentorship are asked to notify Balfour Collegiate's AP coordinator as early as possible. Before submitting a completed registration form, students should consult with their advisory teacher and/or the school counsellor regarding their overall education plan. Students should also discuss their overall education plan with their parent(s) and/or guardian(s).



EXAM FEES

AP exams are developed by the College Board. The cost for each AP exam is \$92 (USD). This fee is paid by Regina Public Schools; however, students will be asked to sign a letter of commitment before AP exams are ordered. AP exams are in May.

Balfour Collegiate

ADVANCED PLACEMENT (AP) PROGRAM



**Challenging all students to
own their future.**

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Regina Public Schools

AN OVERVIEW: WHAT IS AP?

AP is an internationally recognized enrichment opportunity that offers intense study and academic rigor. Students who enroll in AP courses study Saskatchewan Ministry of Education learning outcomes aligned and supplemented with AP material and specific attention to AP exam preparation.

WHO IS AP DESIGNED FOR?

AP is open to all students in Regina Public Schools. To be successful in AP, students should:

- enjoy a challenge and commit the time and effort required to complete accelerated courses;
- find learning stimulating and have interest in selected courses of study; and,
- have a well-developed work ethic and be self-disciplined and self-motivated to achieve.



Students enrolled in AP courses are provided the opportunity to concentrate on areas of passion, focus on reading and writing skills and problem solving abilities, sharpen study habits, build confidence, and study first year post-secondary level course work. Students are provided support to explore future possibilities, plan for career choices, gain experience to support post-secondary success, and, in turn, stand out in the post-secondary admission process.

Option 1: AP COURSES OFFERED THROUGH THE SCHEDULE

Students are able to enroll in one or more AP courses offered through the schedule provided they have completed prerequisite courses. The AP courses regularly scheduled at Balfour Collegiate are listed below. AP generally refers to the year of study in which the exam will be written while “pre-AP” refers to the years of study leading up to the exam year.

Students are encouraged to follow the educational plan provided below with potential AP candidates typically identified in Grades 9 and 10; however, students are able to enter and exit the educational plan in consultation with their advisory teacher, school counsellor, and/or AP coordinator.

AP Calculus AB

Grade 9: Mathematics 9

Grade 10: Foundations of Mathematics and Pre-Calculus 10 & Foundations of Mathematics 20

Grade 11: Pre-Calculus 20 & Pre-Calculus 30

Grade 12: AP Calculus 30 (single credit—year-long course)

AP English Literature and Composition

Grade 9: English Language Arts 9

Grade 10: English Language Arts A10 & English Language Arts B10

Grade 11: English Language Arts 20 & Communications 20

Grade 12: AP English Language Arts A30 & AP English Language Arts B30

AP Psychology

Grade 11 or 12: Psychology 20 & AP Psychology 30

AP Studio Art (2-D Design and Drawing)

Grade 9: Arts Education 9

Grade 10: Visual Art 10

Grade 11: Visual Art 20

Grade 12: Visual Art 30L & AP Visual Art 30

Option 2: AP COURSES OFFERED THROUGH THE “MENTOR AND CHALLENGE” PROCESS

Students also have the opportunity to *challenge* one or more AP courses and can prepare independently to do so. Examples of courses students may wish to challenge are listed below.

In some cases, the AP courses students are able to challenge are offered through mentorship which involves teachers providing support as students prepare for course challenges. For information regarding AP courses offered through mentorship, students are asked to contact their advisory teacher, school counsellor, and/or AP coordinator.

AP French Language and Culture

Students who have successfully completed Core French 10, 20, and 30 or who are enrolled in French Immersion are encouraged to challenge the AP exam.

AP Music Theory

Students who have successfully completed music theory courses, such as courses offered through the Royal Conservatory of Music, are encouraged to challenge the AP exam.

AP students who receive college credit or advanced placement into higher-level post-secondary courses perform better than the non-AP students. Source: Rick Morgan and Len Ramist (1998), *Advanced Placement Students in College: An Investigation of Course Grades at 21 Colleges*, Educational Testing Service.

