

# Balfour Collegiate SCC AGENDA

## September 19, 2018

### Welcome and Introductions

### Review of Minutes from Last Meeting: May 23, 2018 (approved)

### New Business

- SCC Mandate/Vision
  - Education Regulations mandate and RBE strategic goals (see attached)
- Tentative SCC Plans for the 2018/19 School Year
  - increase donations from parents to generate additional revenue
    - Laura will prepare note to parents – to be sent home to Balfour families with fee information (status: early draft will be finalized and sent to Dale)
  - increase number of SCC members
    - promote SCC on website
  - identify a student rep
  - funding support
  - school pride/spirit:
    - staff profiles
    - profile Balfour achievements/unique programming, etc.
    - talks by, or profiles of, past grads
  - note: in general, the SCC can most effectively connect with Balfour families through advisory teachers (via the principal)
- Balfour Demographics
  - enrolments: 705 students (85 more than expected)
  - composition of the school:
    - international students (140 or 20%)
    - Indigenous community (208 or 30%)
- Member at Large: Charity appointed to 1-year member at large executive position
- Legalization of Cannabis
  - What is the school board doing to promote readiness for legalization (e.g., providing low-risk use guideline information to students)?
    - the principal does not anticipate an increase in cannabis use
  - Pursue Your Passion: <https://pursueyourpassion.ca/>
    - Laura will pull together more information on this and will provide it to Dale
- Upcoming Events
  - Regina Public Schools: Social Media Awareness & Parenting the Digital World, September 26 @ 7pm to 8:30pm, Campus Regina Public

## Principal's Report

### Demographics:

- 705 students
  - 387 (54.89%) Female; 318 (45.11%) Male
  - 208 (29.50%) FNMI
  - 140 (19.86%) EAL
  - Vocational Alternative Program: 22
  - Supported Modified Program: 10
  - Supportive Environment Program: 8
  - Shirley Schneider Support Program: 64
  - Balfour Arts Collective: 74 (49 in Grade 9; 25 in Grade 10)
- 90 staff
  - 51 teachers (includes admin) – 47.75FTE
  - 8 Support Staff
  - 8 Maintenance Staff
  - 4 Ranch Ehrlo Staff
  - 19 Daycare Staff

### Renovations:

- Auditorium Seating (complete) and Lighting (to begin)
- Science Labs (in progress)
- Student Parking Lot (complete) – removed dirt and gravel, parking blocks, diversions to slow students down
- Home Ec. Lab (pending) – new cupboards (Gr 9 cooking, vocational alternative program)

### What's New at Balfour?

- Extra-Curricular Policy – “athletic handbook”, will be reworded
- Homework Room – intended as a support to students
- Following Their Voices

## Treasurer's Report

- Signing authority – RBC on Victoria (Laura to take minutes from May and letter)
- Funding requests
  - Thanks to staff for forwarding their funding requests!
  - We hope to see more of those as the year goes on.
  - Funding requests approved as follows (motion Derek, 2nd Charity, all in favour):
    - Following Their Voices: \$500 at this time\*
    - Shirley Schneider: \$350 each request (2 requests total)
    - Industrial Arts: \$500 at this time\*
    - Community Senior's Night: \$500
    - BAC: \$500
    - TOTAL approved: \$2,700

\*The SCC asked that staff be advised that some funding has been allocated immediately while other funding requests will be re-evaluated later in the year based on additional funding requests received (i.e., fairness across staff requests) and availability of funds (largely based on parent donations).

## Next Meetings

- November 21, 2018
- January 23, 2019
- March 27, 2019
- May 15, 2019 (AGM)

## SCC Roles & Areas of Focus

*“The best way to enhance the learning outcomes of children and youth in schools is to help parents support the school **by productively engaging their children in learning at home.**”*

### **Role of SCCs** (from the *Education Regulations, 2015*):

- Advisory bodies focused on enhancing student learning and well-being.
- Work closely with the school administration, providing advice and recommendations, and jointly developing and accomplishing school Learning Improvement Plans.
- Work with parents and the community to develop shared responsibility for the learning success and well-being of all children and youth.
- Encourage and facilitate the involvement of youth, parents, and the community in school planning and improvement processes.

### **SCC Responsibilities** (from the *Education Regulations, 2015*):

- Develop a good understanding of: their school and its community’s economic, social and health conditions, and needs; their aspirations for child and youth learning and well-being; and, the resources and supports available for the school, parents, and community.
- Cooperate with school staff to develop and accomplish the goals of the Learning Improvement Plan. SCCs have a big role to play in helping parents and guardians become involved in their children’s learning.
- Communicate with the school community about school plans and achievements (promote mutual understanding between the school and community).
- Listen to and communicate the opinions, concerns, and proposals (in relation to policies and plans) of parents and community members to the board of education and school staff.
- Participate in orientation, training, and networking opportunities to better fulfill their responsibilities.
- Maintain confidentiality.
- Comply with legislation and board of education policies.
- We must be inclusive of the community and representative of the students in the school. We align our work with provincial and division goals and initiatives. We are accountable, transparent, and responsive in its relationship with parents and the school community.

In addition, SCCs may provide advice and recommendations to:

- Boards of education regarding policies, programs, and educational service delivery, including fundraising, school fees, pupil code of conduct, grade discontinuance, school closure, religious instruction, and language of instruction, but not educational service delivery by a specific teacher.

- School staff regarding school programs and operations.
- Other organizations, agencies, and governments regarding the learning needs and well-being of students but not individual students.

Note: SCCs must not discuss or have access to personal confidential information or complaints about any individual students, family members or guardians of individual students, staff members at the school, or any other employee or member of the board of education.

### **Regina Public Schools Six Core Strategies**

- Improve Indigenous student retention and achievement.
- Engage students, families, staff and community in education.
- Increase the number of Kindergarten students who enter Grade 1 ready to learn.
- Increase the number of students who achieve grade-level performance in literacy and numeracy.
- Increase graduation rates.
- Demonstrate effective governance, leadership, and accountability.